### PHIL 100: Introduction to Philosophy
- This course will provide a general introduction to some of the central problems in philosophy. For example, what do we know, and how do we know it? Does a supremely perfect being exist? Do we have free will? What is the nature of morality? Readings will be from classic and contemporary sources.
- **Gen.Ed.:** Individual & Society
- **Prof. Georgotte Sinkler | MW 12-12:50 PM**
- **Discussion sections:** F 11-11:50 AM or 12-12:50 PM

### PHIL 101: Critical and Analytical Reasoning
- Critical thinking will enable you to better understand, evaluate, and defend the beliefs that make up your worldview, as well as the competing beliefs offered by others. We will learn how to analyze, evaluate and criticize arguments. We will then apply these skills to various forms of reasoning offered in academic & non-academic contexts. These are the skills you need to do well in college and to ace tests like the MCAT & GRE.
- **Gen.Ed.:** Individual & Society
- **In-person:** Prof. John Whipple | MW 11-11:50 AM
  - **Discussion sections:** F 11-11:50 AM or 12-12:50 PM
- **Online:** Prof. TBD | Lecture ASYNC
  - **Discussion section:** SYNCH (times arranged Week 1)

### PHIL 102: Introductory Logic
- Information is all around you. It is stored in books, on computers, in the rings of a tree. In your brain. Logic is the study of the most basic property of information: that you can put pieces of information together to make a new piece of information. This process is called inference and it is at the heart of what it means to be a thinker. In logic, we study inference by establishing precise rules for what makes a good inference. In this course you will learn principles of inference that will be useful to you in any activity that requires thought. You will improve your ability to make and evaluate arguments, and you will gain a greater appreciation for precision in language.
- **Gen.Ed.:** Natural World (No Lab); also fulfills LAS Quantitative Reasoning requirement
- **Prof. Justin Vlasits**
- **In-person:** MW 10-10:50 AM
  - **Discussion sects:** F 10-10:50, 11-11:50, 12-12:50 or 1-1:50
- **Online:** Lecture ASYNC
  - **Discussion sects:** T 10-10:50, 11-11:50, 4-4:50; W 4-4:50; R 1-1:50; or F 1-1:50

### PHIL 103: Introduction to Ethics
- Surveys attempts to answer central questions of ethics: What acts are right? What things are good? How do we know this?
- **Gen.Ed.:** Individual & Society
- **Prof. TBD | MWF 11-11:50 AM**

### PHIL 107: What is Art?
- Introduction to the fundamental problems in understanding art; the historical background: the concept of the aesthetic; theories of art; intentionalistic criticism; metaphor; symbolism; expression; theories of evaluation.
- **Gen.Ed.:** Creative Arts
- **Prof. TBD | MWF 2-2:50 PM**

### PHIL 108: What is Freedom?
- What is freedom, and why do we value it? Do we have free will? What limitations on individual freedom by society are legitimate? What is a free society?
- **Gen.Ed.:** Individual & Society
- **Prof. Sam Fleischacker | MW 12-12:50 PM**
  - **Discussion sections:** F 12-12:50 PM or 1-1:50 PM

### PHIL 110: Philosophy of Love and Sex
- What is it to love someone as a lover rather than a parent, sibling, or friend? What is the nature of sexual desire; how does it relate to love, to sexual activity and sexual pleasure? Among the topics discussed are sexual intercourse, transgender identity, homosexuality, prostitution, pornography, incest, and rape.
- **Gen.Ed.:** Individual & Society
- **Prof. Maria Mejia | MW 2-2:50 PM**
  - **Discussion sections:** F 1-1:50 PM or 2-2:50 PM

### PHIL 116: Biomedical Ethics
- Moral issues as they arise in medical contexts, including such topics as abortion, euthanasia, paternalism, allocation of medical resources, and psychiatric issues.
- **Prof. TBD | TR 8-9:15 AM**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Days</th>
<th>Time</th>
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<tbody>
<tr>
<td>PHI 201</td>
<td>Theory of Knowledge</td>
<td>TBD</td>
<td>TR</td>
<td>2–3:15 PM</td>
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<tr>
<td>PHI 202</td>
<td>Philosophy of Psychology</td>
<td>Prof. Marya Schechtmann</td>
<td>MW</td>
<td>9–9:50 AM</td>
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<td>8:50 AM – 9:50 AM</td>
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<tr>
<td>PHI 203</td>
<td>Metaphysics</td>
<td>Prof. David Hilbert</td>
<td>MW</td>
<td>1–1:50 AM</td>
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<td>11–11:50 AM</td>
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<tr>
<td>PHI 204</td>
<td>Philosophy of Science</td>
<td>Prof. Justin Vlaisits</td>
<td>MW</td>
<td>12–12:50 AM</td>
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<tr>
<td>PHI 205</td>
<td>Plato and His Predecessors</td>
<td>Prof. George Geachteck</td>
<td>MW</td>
<td>9:30–10:45 AM</td>
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<tr>
<td>PHI 222</td>
<td>Philosophy in the Islamic World</td>
<td>Prof. Hashem Morvarid</td>
<td>MW</td>
<td>4:30–5:45 PM</td>
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<tr>
<td>PHI 224</td>
<td>Kant and His Predecessors</td>
<td>Prof. Daniel Sutherland</td>
<td>TR</td>
<td>12:30–1:45 PM</td>
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<tr>
<td>PHI 230</td>
<td>Philosophy of Race and Racism</td>
<td>Prof. Annette Martin</td>
<td>TR</td>
<td>12:30–1:45 PM</td>
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<tr>
<td>PHI 401</td>
<td>Know-How</td>
<td>Prof. Will Small</td>
<td>R</td>
<td>3:30–6 PM</td>
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<td>PHI 402</td>
<td>Medieval Philosophy</td>
<td>Prof. Georgette Sinkler</td>
<td>MW</td>
<td>9:30–10:45 AM</td>
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<tr>
<td>PHI 432</td>
<td>Utilitarianism and its Critics</td>
<td>Prof. Sam Fleischacker</td>
<td>T</td>
<td>3:30–6 PM</td>
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</tbody>
</table>

Questions? Need advice about courses? Contact:
- Your favorite instructor
- Director of Undergraduate Studies Prof. Will Small (wsmall@uic.edu)
- Philosophy Advisor Albert Hernandez (ahern093@uic.edu)