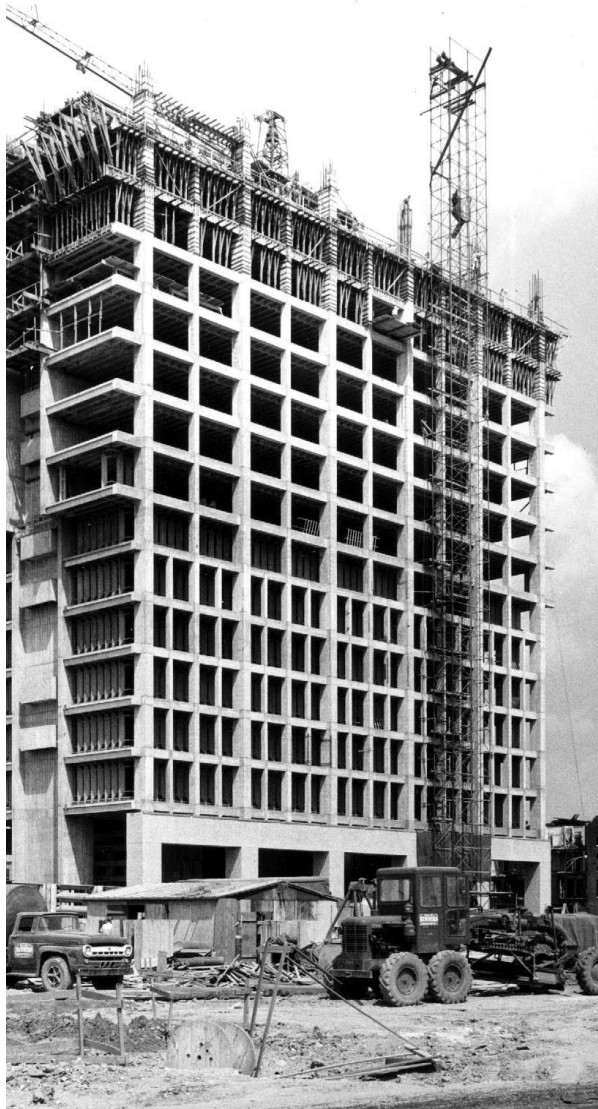


# UIC Philosophy Department SPRING 2016



## **PHIL 100: Introduction to Philosophy**

**TR: 11-11:50, F: 9, 10, 11, 12 | Prof. S. Sedgwick**

Who am I? How am I different from other creatures, from other individuals? What is the source of my identity, and is my identity something I can control? What does it mean to be human? How can I make my life meaningful? These questions will be the focus of our attention in this introduction to philosophy. Readings from authors such as: Kant, Marx and Sartre. There are no prerequisites for this course.  
*General Education: Individual and Society.*

## **PHIL 100: Introduction to Philosophy**

**W 5:30-8PM | J. Gottlieb**

This course will be an introduction to philosophy focusing on three general thematic questions: (1) Is there a god? (2) What is the relationship between mind and body? (3) What is knowledge? We will be reading both classic and contemporary resources addressing each of these questions. *General Education: Individual and Society.*

## **PHIL 100: Introduction to Philosophy**

**MWF 10-10:50AM | N. Shoaibi**

Do you know that you are actually looking at a piece of paper right now and not dreaming? How can you be sure? Are you justified in thinking that if you let go of your pen it will fall to the floor? We will explore these and similar questions by studying the works of some of the most prominent modern philosophers: Descartes, Hume, and Kant. *General Education: Individual and Society.*

## **PHIL 101: Critical Thinking**

**TR 10-10:50AM, F 9, 10 | Professor J. Whipple**

Increase your powers by learning critical thinking! Critical thinking will enable you to better understand, evaluate, and defend the beliefs that make up your worldview, as well as the competing beliefs offered by others. We will learn the basics of deductive and inductive logic, formal and informal fallacies. Then we will apply those skills by evaluating various forms of reasoning offered in scientific, moral and popular contexts. *General Education: Individual and Society.*

## **PHIL 102: Introductory Logic**

**MW 11-11:50, F 10, 11, 12 | Professor M. Almotahari or M 5:30-8PM | F. Pesci or T 5:30-8PM | R. Hadisi**

Basic concepts of symbolic logic are introduced and applied to English. We'll rigorously analyze arguments, translate from ordinary English into symbolic logic, (and vice versa) and construct proofs. Students will be able to think and read more critically. *Natural World—no lab. Fulfills university's Quantitative Reasoning requirement.*

## **PHIL 103: Introduction to Ethics**

**TR 10-10:50AM, F 9, 10 | Prof S. Fleischacker**

What is happiness? How important is it? We will look at a variety of definitions of happiness, and views of how it is connected to being a good person, and having a good life. *General Education: Individual and Society.*

## **PHIL 104: Introduction to Political Philosophy**

**MWF 9-9:50AM | M. Hurwitz**

Guns, drugs, and sex—what are the proper limits of government in regulating products and activities deemed harmful or threatening to society? In this course, we will explore this question after gaining a foundation in the central ideas of modern western political theory. *Gen Ed: Individual and Society, Understanding US Society.*

## **PHIL 107: What is Art?**

**MW 3-4:15PM | N. Curry**

What do Drake's "Hotline Bling," manga, and horror movies have in common with Beethoven's Fifth Symphony, haiku poetry, and Shakespeare's plays? We may say that they are all works of art. In this course, we'll ask the question "What is Art?" and take up some of the issues that arise when pondering the role that art plays in our lives. *Gen Ed: Creative Arts.*

## **PHIL 110: Philosophy of Love and Sex**

**MW 11-11:50AM, F 10,11 | Professor A. Eaton**

What is it to love as a lover rather than as family or friends? What is the nature of sexual desire; how does it relate to love, to sexual activity and sexual pleasure? Other topics may include perversion, masturbation, trans-gender identity, prostitution, pornography, pedophilia, incest, rape. *Gen Ed: Individual & Society.*

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**PHIL 115: Death****MW: 10-10:50AM, F 9,10 | Professor A. Gray**

There are few certainties in life, but one of them is that it ends. You, and everyone else you have ever met, will one day die. What does this mean for us? In this course, we take a philosophical approach to death. We ask questions like: Can we imagine an afterlife? How should I feel about my own death? How should the knowledge that I will die affect how I live? Individual and Society.

**PHIL 116: Medical Ethics****MW 12-12:50PM, F 11 or 12 | Professor D. Hilbert**

Is it an ethical problem that some drugs cost over \$100,000 for a year's supply? Is it ever OK for a health provider to lie to a patient? In what circumstances is it OK to withdraw life support from a person who can't make their own choices? The course will look at moral issues that arise in the modern health care system.

**PHIL 201: Theory of Knowledge****TR 3:30-4:45PM | Professor D. Sutherland**

What can I know; how can I know it? This course will consider various issues concerning the nature of knowledge. For example, is it possible to have *a priori* knowledge that does not depend on the senses?

**PHIL 202: Philosophy of Psychology****MW 9-9:50AM, F 8, 9 | Professor D. Hilbert**

We have minds, we have brains; the two are clearly connected. But what exactly is the relation between the mind and body? Are they separate but interacting, only one thing with two different descriptions, or is the mind nothing at all? Does the question even make sense?

**PHIL 204: Introduction to Philosophy of Science****MW 10-10:50AM, F 9,10 | Professor J. Jarrett**

This course will be devoted to a philosophical analysis of issues in science: scientific reasoning, the structure of scientific theories, the nature of scientific laws, the confirmation of hypotheses by evidence, scientific explanation, the realism/instrumentalism debate, logical empiricism, scientific revolutions. Prerequisite: one course in philosophy, junior or senior standing in the sciences, or consent of the instructor.

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**PHIL 210: Symbolic Logic****MWF 12-12:50PM | Professor J. Jarrett**

This course provides a review of truth-functional logic (the main focus of PHIL 102, which is a prerequisite for this course) and a thorough treatment of the principles (regarding semantics and formal proof) of first-order predicate logic ("quantification theory") with identity.

**PHIL 221: Aristotle & His Successors****TR 11-12:15 | Professor G. Sinkler**

A general introduction to Aristotle: his metaphysical, scientific, and ethical views, and his influences on later philosophical thought. Prerequisite: One course in philosophy or the consent of the instructor. (Same as CL 221.)

**PHIL 224: Kant and His Predecessors****TR 2-3:15PM | Professor S. Sedgwick**

Our focus in this course will be the transition, in the theory of knowledge, from the empiricist programs of Locke and Hume, to the transcendental philosophy of Kant. Our main texts: Locke's *Essay Concerning Human Understanding*, Hume's *Enquire Concerning Human Understanding*, and Kant's *Critique of Pure Reason*. Prerequisite: One course in philosophy or instructor's consent.

**PHIL 232: Sex Roles: Moral and Political Issues****MW 3-4:15PM | J. Baxter**

This course explores the ethics of global sexual politics. What are sex and gender? Is one's sex and gender identity a personal choice, or a social institution? How might race and ability complicate sexual politics? Is there an ethical concept of sexual perversion? What is the value of marriage and monogamy? What is the moral status of prostitution? (Same as GWS 232.)

**PHIL 300: Fundamentals of Philosophical Discourse****TR 12:30-1:45PM | Professor A. Laden**

A course designed to demystify the process of writing in general and philosophical writing in particular. We will read and talk about writing and presenting ideas, and figure out how to get better at it. Required for all philosophy majors, especially juniors and seniors.

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**PHIL 403: Metaphysics****MWF 1-1:50PM | Professor M. Almotahari**

Are you free to choose how you act? What sorts of changes can you survive and why? Does God exist? What makes some truths necessary and others merely contingent? Does everything have an explanation? To what extent is reality a construction of our minds? Metaphysics is the study of these and related questions.

**PHIL 410: Introduction to Formal Logic****MWF 12-12:50PM | Professor N. Huggett**

Much contemporary epistemology, metaphysics, and more employs formal tools from logic, math, probability, etc. Here we'll study the core concepts today's philosophy requires.

**PHIL 423: Early Modern Philosophy****TR 12:30-1:45PM | Professor S. Fleischacker**

Can morality be derived from reason alone? This class will take a close look at Kant's moral philosophy, considering its basic principles, and view of human motivation, as well as its implications for politics and religion. Prerequisite: either PHIL 106, 224 or 230, or instructor's permission.

**PHIL 426: Analysis and Logical Empiricism****TR 2-3:15PM | Professor P. Hylton**

This class will deal with some aspects of the development of twentieth-century analytic philosophy. We will focus on the tradition of scientific philosophy as it exists within that broader movement. We shall read works by Frege, Russell, the Logical Empiricists (also known as Logical Positivists, especially Carnap) and Quine.



**Interested in philosophy courses?**

**Need advice?**

**Ask your favorite instructor, TA, or  
Departmental Advisor Mr. Albert Hernandez  
(ahern093@las.uic.edu) or Director of Undergraduate  
Studies Professor John Whipple (jwhipple@uic.edu)!**